



Beaverton Rural Schools

OFFICE OF SUPERINTENDENT

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Beaverton Rural School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Administration Office at 989.246.3000 for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site <https://goo.gl/U6LXpe>, or you may review a copy in the main office in your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- ✓ Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- ✓ Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.
- ✓ The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

- ✓ The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- ✓ Identifies teacher qualifications at district and school levels
- ✓ Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- ✓ Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

<i>School Name</i>	<i>Status Label</i>	<i>Key Initiative to Accelerate Achievement</i>
Beaverton Elementary School	No Label	
Beaverton Jr/Sr High School	No Label	

Beaverton Rural School District is dedicated to the development and implementation of a challenging curriculum in all disciplines, with emphasis on basic skill areas of reading, writing, and mathematics. Establishing Beaverton Rural Schools as one of mid-Michigan's finest centers of teaching and learning requires commitment to a collaborative process. That process involves students, parents, educators, and community members working together to develop and implement programs that benefit our children. We are committed to positive educational change in order to produce college-ready graduates. We understand that parents trust us to ensure that what is important is taught, what is taught is learned, and what is learned leads to opportunity. Beaverton's students are not only competing with other communities and states, but with countries around the world. To that end, we will continue our focus on academic excellence.

I would like to personally congratulate all of the students, parents, and school personnel who work to improve the achievement levels in Beaverton Rural School District.

Sincerely,

Susan M. Wooden

Susan M. Wooden
Superintendent

Cc Board of Education